

Utah CCGP—Closing the Gap Action Plan
Wayne Middle School
Wayne School District
2006-2007

Counselor: Teresa Taft

Start: August 2005-May 2008

Target Group: Whole School
121 Students impacted

Objective: Increase student achievement in classes by noticing and rewarding attendance, appropriate behavior, individual improvement, and academic achievement.

CCGP Content: AL:A3 Achieve school success

Materials: Activity Cards
Agendas
Reward activities: movie, dance, swimming, skiing, hike, party with the principal
Ice-cream and Candy
T-shirts

Results will be obtained from comparative student GPAs. Students will also be surveyed during SEOP conferences

Results as of May 2006:

Average GPA for first 3 quarters 2004/2005: 3.17

Average GPA for first 3 quarters 2005/2006: 3.13

Average GPA for first 3 quarters 2006/2007: 3.3

Many students stated in their SEOP conference that they were working hard to turn in all assignments so that they could attend school reward activities. Many students stated that their favorite thing about school is the reward activities.

Implications: GPA data for this year did reflect an improvement in achievement, SEOP conferences revealed that activities are a great student motivator and help to reduce behavior problems contributing to a positive school environment. We will continue to use motivators and reward activities as incentives in the coming year.

Abstract: Student motivation and sustained effort throughout the school year has been a problem in our school. In addition to classroom motivators, we want to give our students some recognition and a reward when they put forth increased effort and do well in school. We would like to reach the entire student body. We have found that students enjoy receiving a card that lists the details of their achievements and can be used to gain access to trips, parties, treats and

other rewards. Students especially enjoy our annual ski and swimming trips. This really aids in increased productivity during 3rd quarter, when moral has traditionally declined.

Mary Bray: WMS Principal

Teresa Taft: WMS Counselor

May 24, 2006

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Wayne School District
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Start: March 2006 – April 2006

Target Group: 7th and 8th grade students
81 Students impacted

Objective: Students will understand the relationship of school experiences and academic achievement to the world of work, home, and community. Students will use strategies to achieve future life/career goals.

CCGP Content: AL:B1

LC:C1,2,3

Materials: Reality Town License and Materials
Signs
School Gym
Volunteers

Results will be obtained from student work and post assessment

Results: Every student learned to make financial decisions that are necessary in the adult world. They learned to properly pay bills, to engage businesses and to make large purchasing decisions. They had the opportunity to interact with adults from the business world in a one on one setting. 95% of students reported that they feel better prepared to function independently and understand what it is like to be an adult and have so many bills to pay. Faculty, parents and community volunteers felt that students gained valuable experience in dealing with our economy and making life decisions.

Implications: This was a fantastic activity which will be repeated in years to come.

Abstract: Students at our school are often unaware of the multitude of purchasing decisions that adults must make. They also do not realize how much money it takes to live the lifestyle they really desire. We learned of a program called Reality Town which lets students experience many of the financial choices they will need to make in their futures. It also allowed them to interact with business people from the community and enabled them to build confidence in their decision making abilities. They were able to see that their education and career choices will have a huge impact on the life that they will build.

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81 Students impacted

Objective: Students will explore the educational opportunities available at Snow College Richfield by taking a tour of the campus and hearing about the careers that can be prepared for in several different areas.

CCGP Content: AL:C2

Materials: Busses

Snow College Richfield

Supervisors

Results will be obtained from post assessment

Results: Students attended sessions in three to four areas. They enjoyed the activity and 85% learned about a new career area that they had not considered before.

Implications: This was a good activity which we hope to repeat with all of our students.

Abstract: We feel that students in our small rural community often miss exposure to the many career opportunities that are available to them. We are also aware that most students decide they want to attend college while they are in 7th or 8th grade. We contacted Snow College Richfield and they agreed to host our school in a campus tour where students would get to see training that is available to them, close to home. Students enjoyed the activity and are now considering some new possibilities for their future.

Mary Bray: WMS Principal

Teresa Taft: WMS Counselor

May 24, 2006